

**W. JOHN HOWE**  
**SUMMARY CV – QUALIFICATIONS, SKILLS AND EXPERIENCE**

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**QUALIFICATIONS:**

**Academic Qualifications**

- Post-graduate papers in Peace and Conflict Studies (University of Otago – 2021)
- MA in Asian Studies/Political Science (East-West Center/University of Hawai'i)
- Post Graduate Diploma in Development Studies (Massey University)
- Post Graduate Diploma in Teaching English as a Second Language (Victoria University of Wellington)
- BA in Social Anthropology (University of Otago)

**Training Undertaken**

- Medical Social Work Training
- HIV/AIDS Educator Training
- Homecare Assistant Training (providing support for people living with AIDS)
- Child Rights Programming
- Institutional Development/Organisational Strengthening (ID/OS)
- IELTS Examiner Training
- Small Business Management
- International Consulting

**POSITIONS HELD (SINCE 1996)**

- Director and Lead Consultant, Asia-Oceania Development Network (2008 - present)
- National Education Advisor, Save the Children UK, Indonesia (2005 - 2008)
- Country Director, Save the Children Australia, Lao PDR (1999 - 2004)
- Training and Management Advisor, CIDSE, Lao PDR (1996 - 1999)

**SKILLS AND EXPERIENCE:**

**Research**

- Undertook research into factors contributing to out of school children in Indonesia and, as part of a UNICEF/BAPPENAS Team, supported development of a National Strategy for the Government of Indonesia (adopted by the Government in 2020) to address these issues
- Co-designed research and supported a national consultant in undertaking studies on maternal nutrition and IYCF beliefs and practices among Yao, Akha, Tarieng and Katu ethnic minority communities in the Lao PDR
- As part of a core team, undertook research into the education sector in Indonesia to produce a sector background report for the (then) Indonesian Ministry of Education and Culture (MoEC)
- Led two action research studies into multi-grade teaching and cross-sectoral collaboration (ECE and health sectors) in Bokeo Province, northwestern Lao PDR

- Led a small team in researching, mapping and documenting 10 years of support by Redd Barna (Save the Children Norway) to basic education development in Cambodia

### **Education and Training**

- Education project/program design and proposal development (ECCD, Basic/Inclusive Education, DRR and TVET)
- Education project and program evaluation (ECCD and Basic Education)
- Writing and editing of education reports, proposals, concept notes, promotional materials and other documents for publication
- Contributed to education policy development in Indonesia and the Lao PDR – e.g. Indonesian Government’s National Policy on Out of School Children; Development of education policy recommendations from the Lao Social Indicator Survey (LSIS-II)
- Experience in working with the Indonesian, Lao, Cambodian, Timor Leste, Thai, Solomon Islands and Vanuatu Ministries of Education at national and sub-national levels
- Teacher training (pre-service and in-service)
- Management and technical advisory support for a post-graduate studies scholarship program (the New Zealand ASEAN Scholarships Programme in Indonesia)
- Coordination and teaching of various English language training (ELT) and scholarship programs, including English for Academic Purposes and English for Special Purposes

### **Management**

- Writing funding proposals and reports for a range of donors including EC/EU, DFAT/AusAID, MFAT/NZAID, USAID, CDC, ECHO and various trust funds
- Management of development programs and projects in a range of sectors including education, primary health care, water and sanitation, agriculture and HIV/AIDS education and prevention
- Preparation of budgets, monitoring and reporting on expenditures
- Organisational strategy development
- Provision of advisory and technical management support to localised NGO senior management

### **Health**

- Community-based health program evaluation (Lao PDR, Cambodia and Burma/Myanmar)
- Primary health care program management (Lao PDR)
- HIV/AIDS prevention program design and management
- Provision of home-based care for people living with HIV/AIDS

### **Monitoring and Evaluation**

- Design and implementation of monitoring and evaluation plans, baseline surveys, mid-term project and program reviews and final evaluations (ECCD, basic education, community health, WASH)
- Training of program staff in participatory assessment/evaluation methodologies
- Support for program staff in developing detailed monitoring systems and tools

### **Capacity Development**

- Designing and conducting capacity development needs assessments of organisation staff and partners, including development of annual professional development plans for individual and project/program teams
- Mapping of appropriate capacity development opportunities for staff and partners

- Provision of capacity development-related training in a wide range of contexts (pre-employment and computer skills training for refugees and immigrants, pre- and in-service teacher training, management training , training of trainers, evaluation methodologies, etc.)

#### Relevant Publications

- ***The Impact of the COVID-19 Pandemic on the Continuation of Children’s and Adolescents’ Education in Indonesia*** (Drafting Team member), UNICEF, Indonesia, 2021
- ***Country Report - Lao Social Indicator Survey II 2017 MICS*** (Contributing editor), UNICEF/Government of the Lao PDR, January 2020
- ***National Strategy for Addressing the Issue of Out Of School Children in Indonesia (Strategi Nasional Penanganan Anak Tidak Sekolah di Indonesia)*** (Contributing researcher/writer), BAPPENAS/UNICEF, Indonesia, 2020
- ***Country Background Report on the Education Sector in Indonesia*** (Contributing researcher/writer), The Education Sector Analytical and Capacity Development Partnership/ British Council/Ministry of Education and Culture (MoEC), Jakarta, Indonesia, 2013
- ***Working Together to Make a Difference – Basic Education Development in Cambodia 2000 – 2010***, Save the Children Norway (Redd Barna), Phnom Penh, Cambodia, 2012
- ***HIV/AIDS Prevention for Immigrant and Refugee Communities in Hawai’i***, with Alan Suemori and Janet Bender, (funded by) Office of Minority Health, Department of Health and Human Services, Washington D.C., 1992
- 'Forced Return', ***Far Eastern Economic Review***, 4 October 1990

#### Languages

- **English** – Native speaker
- **Lao** - functionally fluent in speaking/listening and reading
- **Bahasa Indonesia** – Upper intermediate level in speaking/listening/reading; basic writing ability
- **Thai** – Lower intermediate level in speaking/listening; basic level in reading

#### Country Experience

- Indonesia
- Lao PDR
- Cambodia
- Timor Leste
- Myanmar
- Thailand
- Vanuatu
- Solomon Islands
- Vietnam

#### References

Available on request

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